



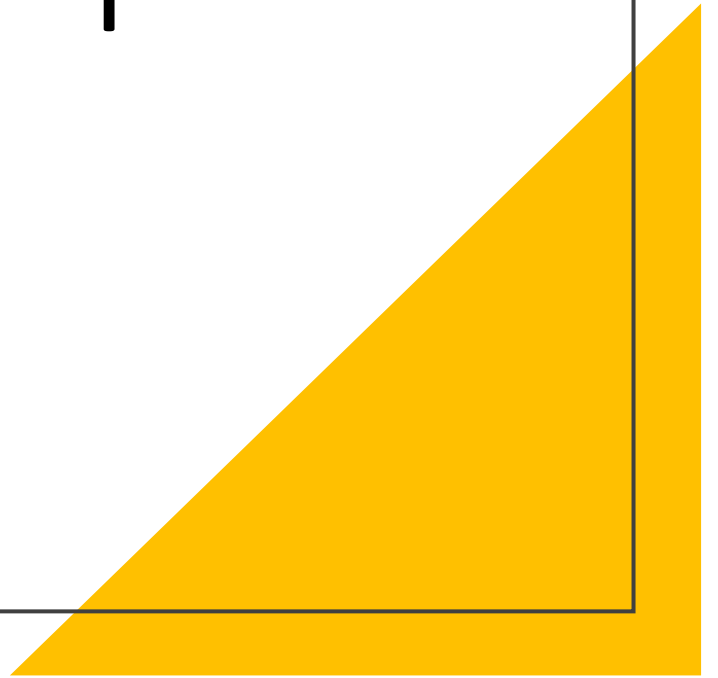
Advance opportunities for marginalized communities
impacted by environmental disruptions

Social justice in
emergency
management

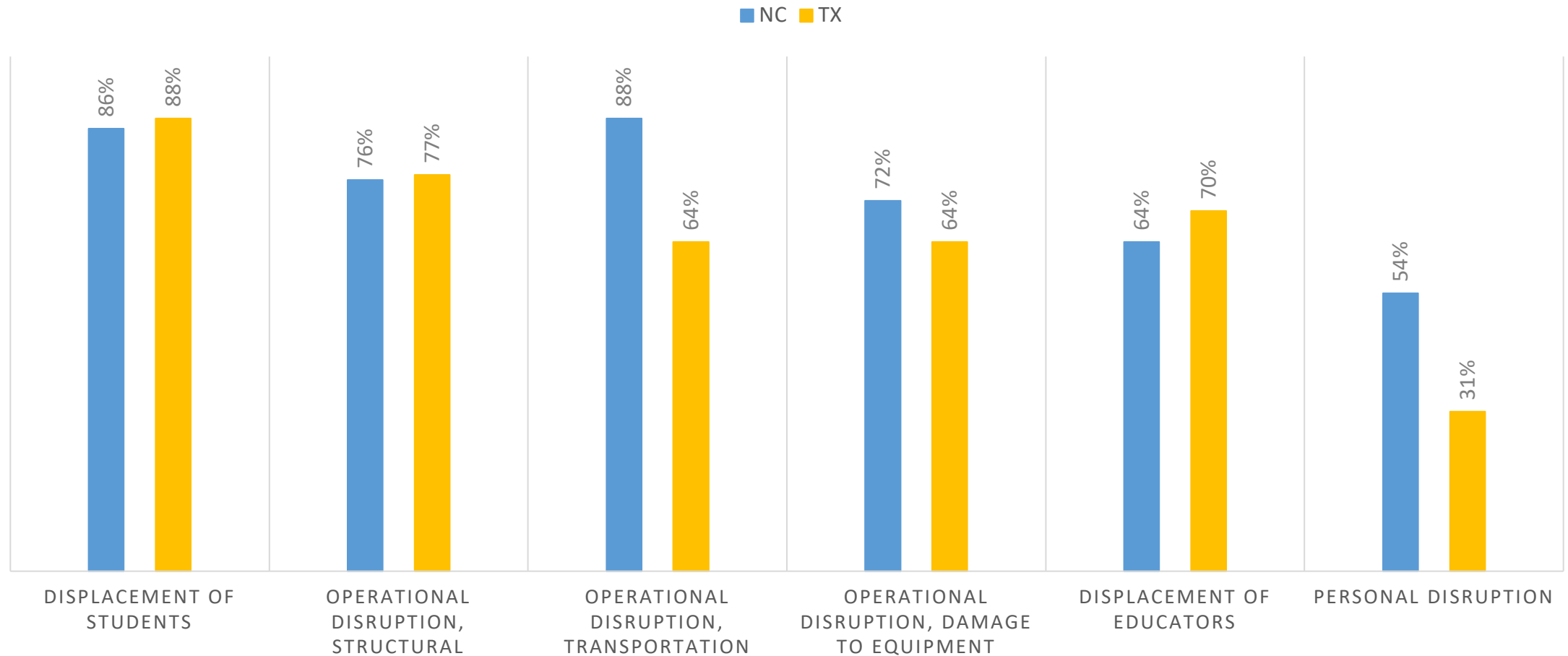
Hazards widening
inequalities

Disaster recovery
for schooling
communities

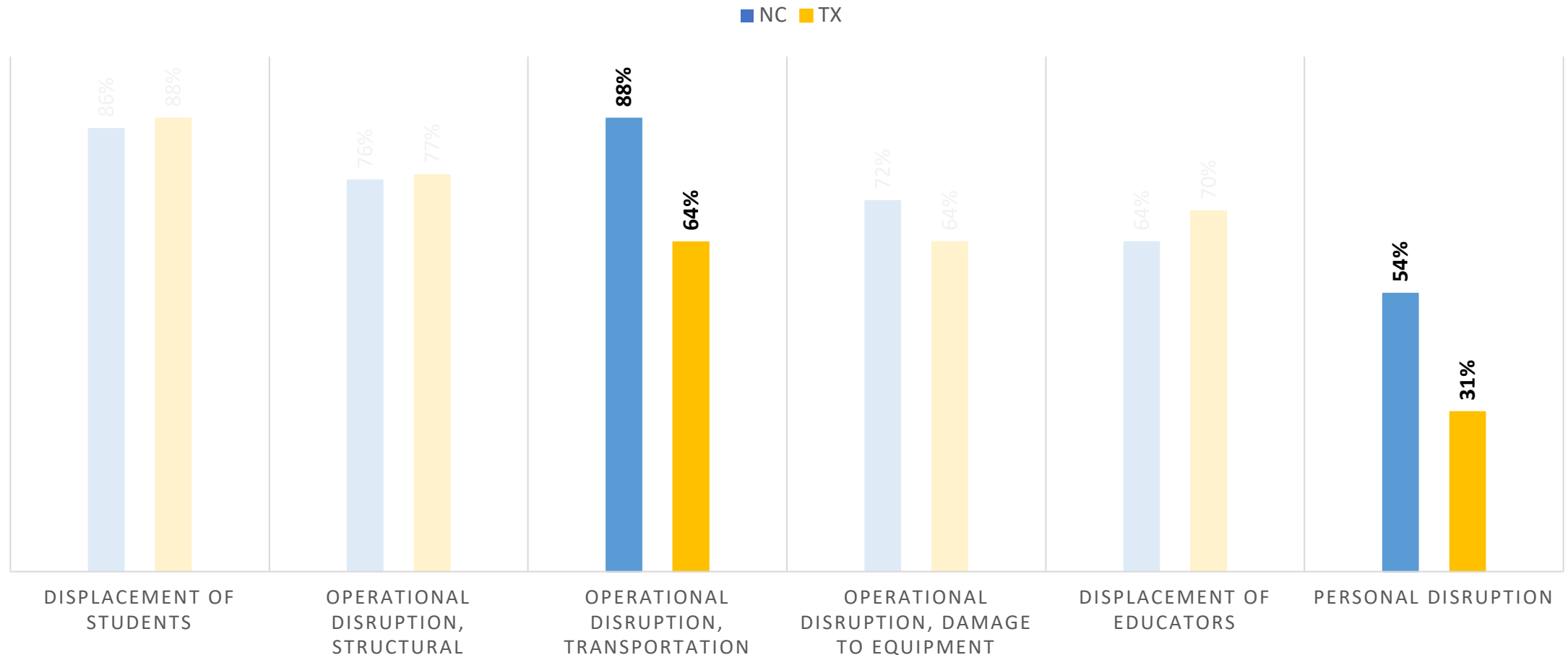
How hurricanes disrupt schooling



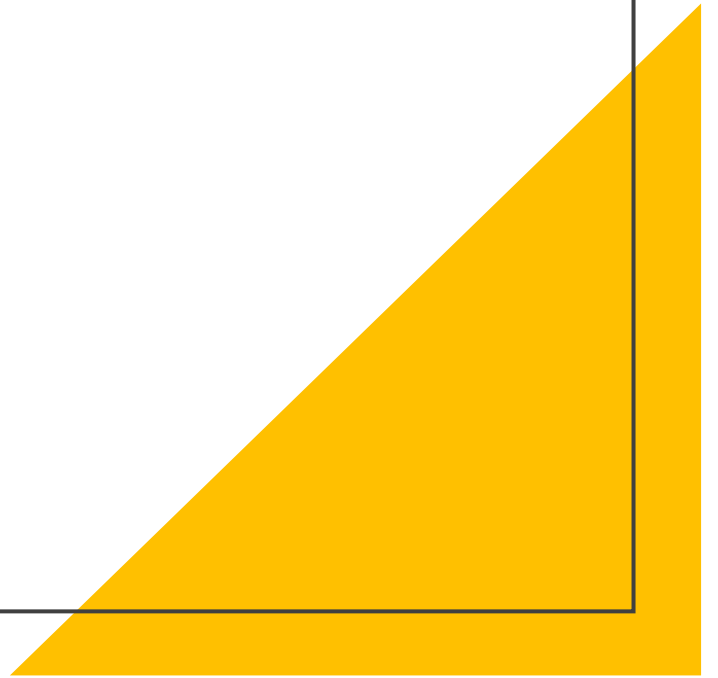
Percent of interviews describing types of disruption by state



Percent of interviews describing types of disruption by state

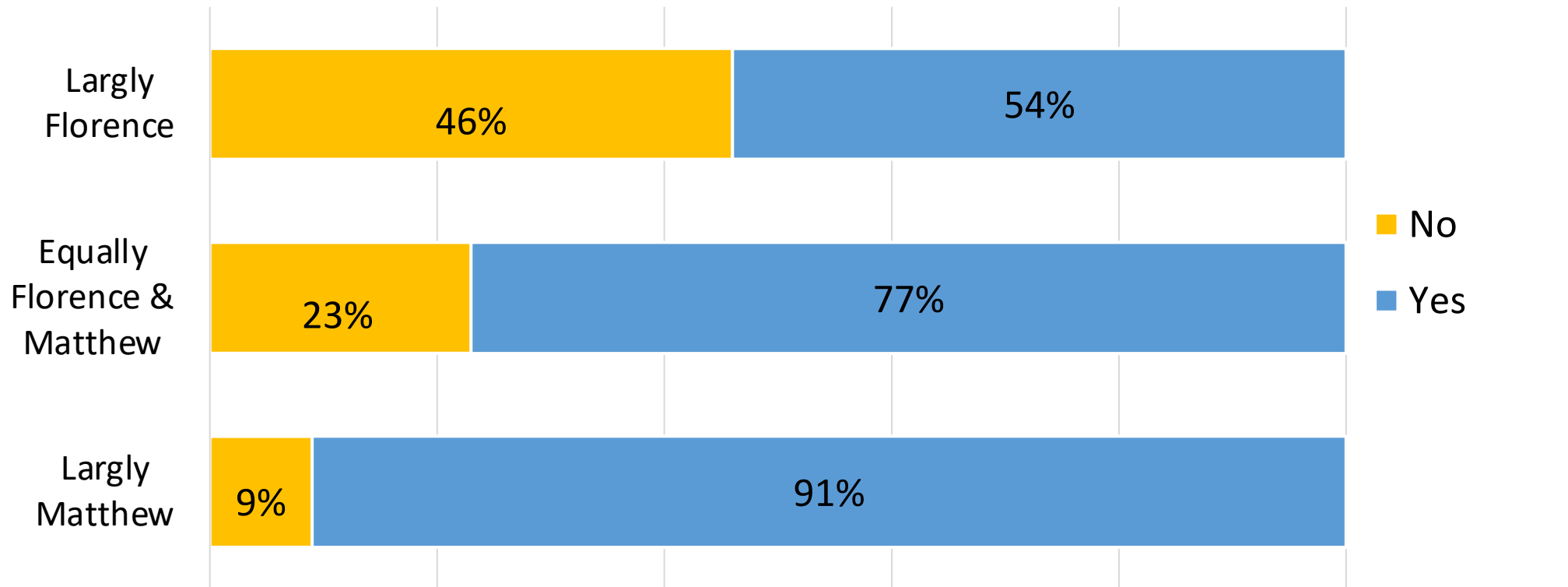


The long-term impacts of hurricanes

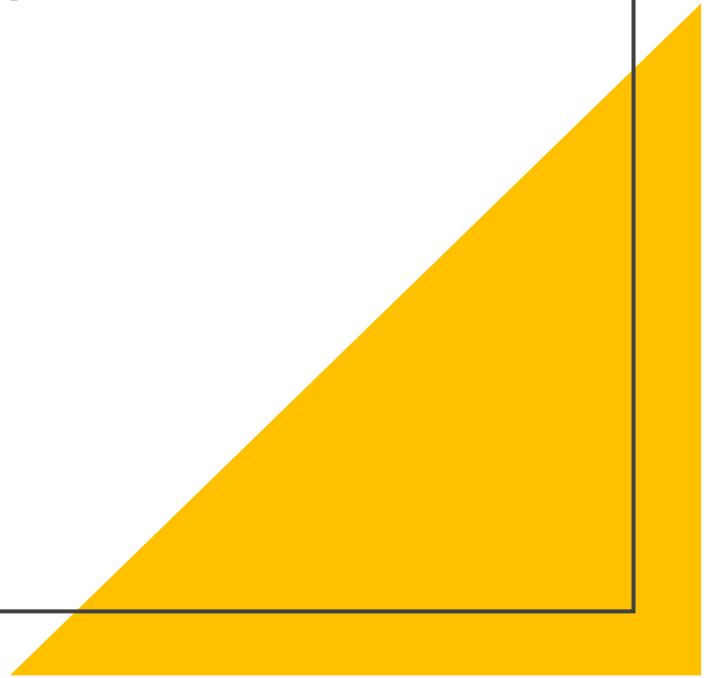


	Student Outcomes	Educator Perceptions
Academics	<ul style="list-style-type: none"> • Overall students do not get back on track after a storm • Elementary test scores continue to decline two years following Hurricane Matthew 	<ul style="list-style-type: none"> • About 23% of surveyed responses stated their students' academic performance worsened two years after Hurricane Matthew
Behavior	<ul style="list-style-type: none"> • Students were less likely to be suspended following a hurricane 	<ul style="list-style-type: none"> • Only 17 of 1265 educators (1.3%) stated student's behavior improved since Hurricanes Florence and Matthew

Educator's Perceptions of Student Recovery After Hurricane Matthew (2 years later)



Practices and policy
recommendations to
support recovery



What practices can schools use to assist recovery?

Academic

- Curriculum support for constrained instructional time
- Online instruction support

Socio-Emotional

- Mental health specialist for educators and students
- Staff training on how to deal with trauma

Physical Structure

- Funding for school upkeep
- Mold mitigation assistance

What policies can support schools to assist recovery?

Academic

- Flexibility with school testing and accountability

Socio-
Emotional

- Mental health specialist imbedded in schools and communities

Physical
Structure

- Affordable and clean long-term housing for displaced families and educators

Thank You

